



**IHLA Global Health Literacy Summit**  
**Interest Group Proposal Review and Scoring**

<b>Abstract number:</b>
<b>Name of Interest Group:</b>
<b>Session topics / title:</b> Provides an important contribution to the 2020 IHLA Global Summit – Score _____ Provides broad interest to the attendees of the 2020 IHLA Global Summit – Score _____
<b>Session Summary:</b> (100-word maximum. Makes the case for why the proposal provides an important contribution to the 2020 IHLA Global Summit.) Score _____
<b>Session Objective:</b> (100-word maximum. Briefly describes what participants will learn or gain from attending the session.) Score _____
<b>Session Outline:</b> Includes outline of content, time allotted on proposed content, speakers responsible, and instructional methods. Content and methods support proposed learning objectives. Score _____
Proposal is innovative, or novel – Score _____
Speakers represent global / diverse interests (*) – Score _____
Score (from 1 to 25):
Type of Session: <input type="checkbox"/> Panel – Practice <input type="checkbox"/> Panel– Research <input type="checkbox"/> Panel – Policy <input type="checkbox"/> Workshop <input type="checkbox"/> Other (Describe: _____)

Maximum score for a proposal is n=25.

Please rank each scored category 1-5 where 1=poor, 2=below average, 3=average, 4=above average, 5=excellent.

(\*) Diversity refers to: nationality, level of health literacy experience, professional background, and other speaker demographics.

Score \_\_\_\_ (1-25)

Score of 20-25 recommend to Summit; score of < 20 not recommend to summit

**Abstract number:**

Interest Group topic (check one): <ul style="list-style-type: none"><li><input type="radio"/> Health Literacy and Health Equity</li><li><input type="radio"/> Librarians Advancing Health Literacy</li><li><input type="radio"/> Improving Health Literacy using IT (I-HeaLIT)</li><li><input type="radio"/> Child and Family Health Literacy</li><li><input type="radio"/> Health Literacy and Social Costs</li><li><input type="radio"/> Health Literacy and Cancer</li><li><input type="radio"/> Teaching Health Literacy in Medical Education/Health Professional Schools</li><li><input type="radio"/> Health Literacy and Patient Safety</li><li><input type="radio"/> International Health Literacy and Nursing</li><li><input type="radio"/> Environmental Health Literacy</li><li><input type="radio"/> Health Literacy and Sustainability</li><li><input type="radio"/> Health Literacy in Market Research</li><li><input type="radio"/> Health Literacy and Primary Care</li><li><input type="radio"/> Mental Health Literacy</li><li><input type="radio"/> Health Literacy and Occupational Therapy</li><li><input type="radio"/> Health Literacy Research</li><li><input type="radio"/> Health Literacy Policy &amp; Advocacy</li><li><input type="radio"/> Health Literacy in Schools</li><li><input type="radio"/> Health Literacy and Behavioral Change</li><li><input type="radio"/> Nutrition Health Literacy</li></ul>
Abstract title:
Score:
Decision: ____ recommend to Summit ____ not recommend to summit
Comments: