

Candidates for Research Standards Committee

Name	Country	Degree	Years of Experience	Statement
Urudinachi Agbo	Nigeria	Fellow, West African College of Physicians	9	I want to be part of this great association to serve for the next three years.
Gabriela Argumedo	Mexico	PhD	1	I would like to be participating in such important team in the field, learning from them and provide voice to LMIC in the field.
Juliana Elisa Ascolani	Germany	MS	4	I would like to continue to advocate for health literacy and raise public awareness of this concept so that people can live healthier lives. I am particularly interested in disease prevention and health promotion, to mitigate the social and economic harms of inequalities in access to health. In this position, I would combine my experience in the public and private sectors, as well as in NGOs in developing and developed countries, to integrate health literacy in diverse settings.
Manuela Malaguti Boyle	Australia	MPH, MHSC, MPHIL	5	I am an expert advisor to WHIS on both national and international public health policies concerning SDG3 and SDG4. For the last four years, I have collaborated with WHIS on various projects for the WHO, UNGSII, the Vatican Covid-19 Commission, the Dicastery for Promoting Integral Human Development (DPIHD), and WHIS Talks. I have three master's degrees. The first is in Public Health (MPH); the

				<p>second is in Health Science (MHSc). The third is a MPhil in health literacy: the project now concluded, was an investigation of the health literacy of adult Australian cancer survivors and their management of chronic health issues secondary to oncologic treatments. In my clinical practice, I have a special interest in improving the health literacy skills of women from ethnic minorities groups. I have been the invited speaker to national and international events; I am a published author and have appeared in documentaries, YouTube videos and live events. I strongly believe that improving individual and communities' health literacy can reduce health disparities associated with social determinants such as income, education marginalization and disadvantage.</p>
<p>Guglielmo Giuseppe Campus</p>	<p>Switzerland</p>	<p>PhD</p>	<p>12 +</p>	<p>I want to contribute to the IHLA Research Standards Committee as professor and researcher in the field of preventive dentistry, oral epidemiology and oral health literacy and share my experience gathered as Coordinator of the Italian WHO Collaborating Center for Epidemiology and Community Dentistry. If elected I am ready to serve.</p>
<p>Elena Carbone</p>	<p>United States of America</p>	<p>DrPH</p>	<p>20</p>	<p>I want to engage with research colleagues to expand and enhance IHLA's health literacy research and standards globally, especially among early career professionals. I believe my background in research, policy development, and public health leadership would bring a unique perspective to this Committee. In addition, my 11 years as Graduate Program Director has provided me with insight related to the specific needs and priorities of the next generation of scholars. IHLA is positioned to play a pivotal role in the development</p>

				of best practices for health literacy research scholars. I would like to be part of that journey.
Erin Carlson	United States of America	PhD	10	I am committed to increasing availability for health literacy training in Latin America.
Elisabetta Corvo	United Kingdom	PhD	8	After completing my Jurisprudence degree in Italy, I worked for several years in non statutory organizations before undertaking a PhD on health and social care with a focus both in England and Italy. My latest paper on social capital and community development as well as on health promotion and health literacy have been published in the World Health Organisation’s literature on Covid-19 database as well as on the website. My research interest is within arts and health and health literacy and the impact on the health and wellbeing of individuals and the wider community. I will be honored and thrilled to be part of this platform about research. I am excited about this opportunity and believe it would fit in with my expertise and passion about research processes and research guidelines. I believe that my genuine enthusiasm for my work, my experience in research and coordination of projects, my attention to detail, are all aspects that can help me in being a valuable member for the Research standard standing committee.
Tuyen Van Duong	Taiwan	PhD	8	I will work with the committee to empower IHLA members to conduct more high-quality health literacy related research. I will promote health literacy research and integrate health literacy in different research fields and settings. I will also seek for available grants to sustain long-term research collaborations and promote relations between IHLA and the Asian Health Literacy Association.

Areti Efthymiou	Greece	PhD	5	I want to get involved in the Research Committee and promote my ideas. Furthermore, I consider this position as important for networking with experts in this field
Anna Gawrońska	Poland	PhD	15	I want to show how standards-oriented activities enhance health literacy on a local, European and global level. Joint actions – together with other health literacy enthusiasts – can accelerate the development of solutions supporting health literacy as well as improve health literacy among citizens / patients. I would like to put emphasis on e-health literacy, importance of interoperability standards as well as dissemination of knowledge and education – all for the sake of patient safety.
Eshetu Girma	Ethiopia	PhD	15	I want to contribute to research and evidence development in the field of health literacy
Sarath Lekamwasam	Sri Lanka	MD, PhD	5	I want to raise the awareness Sri Lankan medical community the importance of health literacy in the management of patients. Furthermore, I have validated a health literacy questionnaire in local language to help future research in the country. Also, I wish to form a health literacy organization in the country and link up with international organizations related to health literacy.
Malakeh Zuhdi Malak	Jordan	PhD	18	I want to be a member in Research Standards Committee
Sara Perez Martínez	Spain	MA	7	I want to work with a team of professionals interested not only in Health Literacy, but also in the management and coordination of

				"how we are doing things". To design optimal strategies for the development of the entity and services to members.
Danielle Muscat	Australia	PhD	7	I am expressing my interest in becoming a member of the IHLA Research Standards Committee as I am passionate about health literacy and excited by the opportunity to help shape positive cultural change in health literacy research at a global level. I have extensive experience conducting health literacy research, including pragmatic randomized controlled trials, qualitative research, systematic reviews and validation studies, and have advocated for greater transparency in reporting of health literacy research (Muscat, Ayre et al., 2021) and evaluation of health literacy interventions in clinical and community settings (Nutbeam & Muscat, 2020). In 2021, I was recognized as being in the top 1% of scholars writing about Health Literacy over the past 10 years. As such, I believe that I can make informed valuable contributions to the work of the Committee. Finally, I am running for the Research Standards Committee to be a voice for early career researchers globally. I believe the Committee will be strengthened through the inclusion of the voice of someone who understands the experiences and challenges of researchers new to the field, relative to opportunity. As a woman and working parent, I am also excited about the opportunity this Committee represents to continue to promote equity in health literacy research globally.
Rosie Nash	Australia	PhD	19	I want to contribute more to the Health Literacy Research agenda internationally. I would like to contribute my Board Director experience as well as both my practice and research expertise to the

				<p>role. I am motivated to contribute meaningfully to policies that will elevate the health literacy field and the IHLA. I am confident with my extensive local, national and international networks I can act across sectors concerned with health literacy research to continue to increase awareness of the importance of health literacy and ensure evidence-based health literacy interventions are embedded into practice.</p>
<p>Janet Papadakos</p>	Canada	PhD	15	<p>I want to be become more involved with IHLA and contribute to and promote health literacy research standards.</p>
<p>Jürgen M. Pelikan</p>	Austria	PhD	15 +	<p>I want to further support high quality research on HL in Europe and globally! I am Professor emeritus for sociology at University of Vienna / Austria and Director of the WHO-CC for Health Promotion in Hospitals and Health Care, at the Austrian Public Health Institute in Vienna / Austria. I have published on health promotion theory, health promoting hospitals and health services, quality in health care, the concept and definition of health, and personal and organizational health literacy; co-initiated the European Health Literacy Survey (HLS-EU), co-edited the WHO publication Health Literacy – The Solid Facts, co-chair the Action Network for Measuring Population and Organizational Health Literacy (M-POHL) of EHII of WHO-Europe, and PI of the European Health Literacy Survey 2019 of M-POHL. I am a member of the GWG for HL, of the Healthy Settings Interest Group, and the GWG for Salutogenesis of IUHPE.</p>

Paras Pokharel	Nepal	MD, PhD	12 +	I wish to promote Healthy Literacy research in countries with low general literacy but good performance in health care delivery.
Jehad Rababah	Jordan	PhD	5	I want to get actively engaged in advancing research on health literacy and health promotion.
Enny Rachmani	Indonesia	PhD	8	I was involved in the first health literacy survey in Indonesia by Asian Health Literacy Association (AHLA) since then I am actively following and conducting research in health literacy. I want to extend health literacy research in various determinants of health status in low-middle income countries and globally. I also want to advance research in digital health literacy because during the pandemic, these competencies should be concerned to face and disease control.
Bernard Seytre	France	MA	8	I work for NGOs, governments and international organizations in sub-Saharan Africa. IHLA is centered on industrialized countries. I will bring the perspective of Public Health communication in low-income countries. I will promote research on how to use health literacy studies to improve the adherence to public health programs, including when a large part of the population is illiterate.
Akhilesh Vikram Singh	India	MPH, PhD	2	I want to join the research standard committee of IHLA. The main reasons are to learn from peers, which I could implement in my national society based in India, which represents the most diverse and low health literacy, and share my knowledge for better

				utilization of this forum for more research among the members of this esteemed society.
Tin Tin Su	Malaysia	PhD	8	I want to advocate and enhance the health literacy research standards in low- and middle-income countries.
Dominique Vogt	Germany	DrPH	8	I want to continue working with a strong community like IHLA to promoting health literacy for all.
Josefin Wångdahl	Sweden	PhD	11	I want to increase knowledge about health literacy through research that includes everyone in the population, including migrants and other groups whose voices are rarely heard. Knowledge of what can be done at both individual and organizational level, to promote health knowledge and facilitate for those with limited health literacy, to reduce unnecessary inequality in health. I want to contribute to increased awareness of health literacy throughout society and collaborations between researchers, professionals and other people, for example from non-governmental organizations and civil society in different countries. Something that I believe, I can contribute with, through my experience of initiating, running and evaluating complex applied research projects aiming to promote migrants' health and health literacy. Also, through my experiences of educating about health literacy, by using various learning methods, for students and professionals with different backgrounds and in different sectors of society. Through collaboration at different levels, we can together go further and promote health in a more effective way.

